

2016 Teaching Effectiveness Conference
“Fostering Student Success: Creating Inclusive Classrooms”

Schedule

- 8:30 - 9:00** **Registration**
- 9:00 - 9:15** **Welcome, Logistics, and Introductions**
Dr. Cintia Hongay, Asst. Professor of Biology, Clarkson University
Ben Dixon, Administrative Coordinator, Associated Colleges of the St. Lawrence Valley
Dr. Robbin Chapman, Associate Provost and Lecturer in Education, Wellesley College
- 9:15 – 10:10** **Intersectionality 101 and Micro-Messaging**
Dr. Robbin Chapman
Dr. Chapman will engage participants in self-awareness and micro-messaging activities as preparation for exploring the impact of micro-messaging in how we engage with others. Activities will include group debriefing discussions.
- 10:10 – 10:20** **Break**
- 10:20 – 12:00** **Unconscious Bias 101**
Dr. Robbin Chapman
Participants will engage in an activity, called “Cash Register,” that will contribute to their understanding of the mechanisms of unconscious bias. We will then delve deeper into our understanding about how to act to interrupt the effects of bias filters by learning to use a tool called the Ladder of Inference. Activities will include group debriefing discussions.
- 12:00 – 1:00** **Working Lunch**
Participants will practice the use of the Unconscious Bias Activity worksheets while enjoying a pasta buffet lunch.
- 1:00 – 2:15** **Inclusive Classroom Engagement**
Dr. Robbin Chapman
After completing an Inclusive Classrooms diagnostic exercise, participants will share knowledge on how they create inclusive classrooms. Dr. Chapman will provide a presentation on “Inclusive Teaching 101” and engage participants in coming up with steps they can take in their classrooms to create more inclusive learning environments.
- 2:15 – 2:30** **Community-Building Break**
Participants will take refreshment while sharing insights, network with each other, and generate ideas for post-workshop activities and learning.

2:30 – 3:15 Navigating Hot Moments in the Classroom 101

Dr. Robbin Chapman

Dr. Chapman will present on how best to manage “hot moments” when they arise in the classroom, sharing best practices and techniques. Participants will engage in discussion and Q&A on this subject.

3:15 – 3:30 Wrap-up and Next Steps